

Press Release

20th October 2016

PRINCE'S TEACHING INSTITUTE MARK AWARDED TO GREEN SPRING ACADEMY SHOREDITCH'S HISTORY, LATIN AND SCIENCE DEPARTMENTS

Green Spring Academy Shoreditch is pleased to receive The Prince's Teaching Institute Mark for 2015/16.

The Prince's Teaching Institute (PTI) launched the Schools Programme in 2007 to recognise and reward school departments that develop inspirational ideas and activities which enhance the teaching of Art, English, Geography, History, Latin, Mathematics, Modern Foreign Languages, Music and Science, regardless of their pupils' backgrounds or abilities. It is run as a membership group for school departments that choose to commit to increasing the challenge of their subject provision.

Our History, Latin and Science departments received the Mark on this occasion in recognition of a range of inspirational activities carried out in 2015/16. Our Latin department, for example, set up a number of new initiatives such as trips to Pompeii, the Roman Baths and Fishbourne Palace, as well as in school activities such as Latin taster sessions for parents and Roman day, where a plethora of cultural activities are on show for pupils. These initiatives have enriched and enhanced pupils' learning, interest and fascination in the classical world and have inspired all involved.

The PTI's Schools Programme is open to all state funded secondary schools in England. To become members, school departments must demonstrate their commitment to increasing teachers' subject knowledge, and to furthering their students' understanding of and enthusiasm for the subject, regardless of their background or ability. To achieve the PTI Mark, departments then have to demonstrate that they have increased the challenge within their subject curriculum; developed their staff's own specialist subject knowledge; developed subject-based links outside school; and enthused their pupils through subject-based activities beyond the curriculum. After three years of Schools Programme membership, departments may choose to become Associate Departments by devising an advanced multi-year programme in one of these areas. As Associate Departments they will share their growing expertise with others in the Schools Programme to the benefit of all.

Mark Keary, Principal, said: "We are delighted to have been awarded the PTI Mark for our History, Latin and Science department's innovative work, and will be proud to carry the Mark on our stationery and website as evidence of our commitment to inspirational teaching."

ENDS

For further information please contact:

Julie Cordice, Director of Marketing, Communications & External Affairs
Telephone: 020 7920 7900 | Email: jcordice@gsacademyshoreditch.org.uk

Green Spring Academy Shoreditch

Gosset Street, London, E2 6NW | Tel: 020 7920 7900 | Email: info@gsacademyshoreditch.org.uk | www.gsacademyshoreditch.org.uk



Notes to Editors

Green Spring Academy Shoreditch

Green Spring Academy Shoreditch (GSAS) is the first school in the Green Spring Education Trust family. The Trust's mission is to help students achieve their absolute best through inclusive, high achieving schools, whatever their ability or background. Being part of the Trust enables greatest outcomes for young people and the communities they serve through closer links, sharing expertise and promoting outstanding practices.

GSAS is one of the top performing schools in the country, with a reputation for delivering academic excellence and an exceptional student experience.

Green Spring Academy Shoreditch was the first secondary school in Tower Hamlets to convert to Academy status in January 2012.

Website: www.gsacademyshoreditch.org.uk

Prince's Teaching Institute (PTI)

The Schools Programme recognises and facilitates the achievement of excellence in schools and is an expansion of the annual Summer Schools run by The Prince's Teaching Institute (PTI).

In order to become members of the Schools Programme, schools must consider particular criteria for excellence within subject specialist provision:

- Clear commitment to the subject specialism
- Evidence of a high level of pupil engagement and attainment in the subject
- Pupils' access to a range of extra-curricular activities related to the subject, both within school and off-site
- Subject-based links and partnerships with other schools and areas of the community
- Breadth and depth of study, ensured through coherent planning and monitoring
- Coherence and challenge, identified and developed in curriculum planning and delivery
- Departmental commitment to subject-based Continuing Professional Development
- Effective and inspiring teaching.

More than 1900 teachers have attended the Summer Schools since the first Prince of Wales Education Summer School was held in 2002. Alumni of the Summer Schools who have chosen to join the Schools Programme meet annually at PTI Schools Programme Days.

Website: www.princes-ti.org.uk